



Mark Scheme (Results)

January 2025

Pearson Edexcel International Advanced
Subsidiary Level In Biology (WBI13)
Paper 01 Practical Skills in Biology I

Question Number	Answer	Additional Guidance	Mark
1(a)	<ul style="list-style-type: none"> • sclerenchyma (1) • xylem (1) 	Mark the first two answers	(2)

Question Number	Answer	Additional Guidance	Mark
1(b)(i)	<p>An answer that includes one of the following points:</p> <ul style="list-style-type: none"> • the {force / weight / strain / stress / tension / pressure} a {fibre / material} can take without breaking OR the {force / weight / strain / stress} required to make a fibre break (1) 	<p>IGNORE refs to cross sectional area</p> <p>ACCEPT snapping etc.</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1(b)(ii)	<p>An answer that includes the following points:</p> <ul style="list-style-type: none"> • range of fibre lengths suggested / implied (1) • fibre variables taken into account (1) • appropriate environmental variable controlled (1) • appropriate description of how masses are added (1) • adding masses until fibre breaks / measure the mass that {breaks the fibre / that the fibre can hold before breaking} (1) • description of appropriate safety precaution with reason (1) 	<p>minimum two. ACCEPT if plot length vs mass added</p> <p>e.g. cross sectional area, diameter, width, plant type, age, ACCEPT if cross sectional area used in a calculation</p> <p>e.g. humidity, temperature, fibre pre-treatment NOT light intensity IGNORE same conditions</p> <p>ACCEPT carefully, small weights added one at a time etc.</p>	(4)

Question Number	Answer	Additional Guidance	Mark												
1(c)(i)	table drawn with the following features: <ul style="list-style-type: none"> • suitable table drawn (1) • headings with units (1) • all data correctly entered (1) 	<table border="1"> <thead> <tr> <th>Fibre Length (/) mm</th> <th>Tensile Strength (/) MPa</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>200</td> </tr> <tr> <td>15</td> <td>190</td> </tr> <tr> <td>25</td> <td>170</td> </tr> <tr> <td>30</td> <td>168</td> </tr> <tr> <td>35</td> <td>160</td> </tr> </tbody> </table> <p> NOT mm⁻¹ IGNORE order, both horizontally and vertically Lose mp2 if units in cells Inconsistent decimal places within a column loses mp3 </p>	Fibre Length (/) mm	Tensile Strength (/) MPa	5	200	15	190	25	170	30	168	35	160	(3)
Fibre Length (/) mm	Tensile Strength (/) MPa														
5	200														
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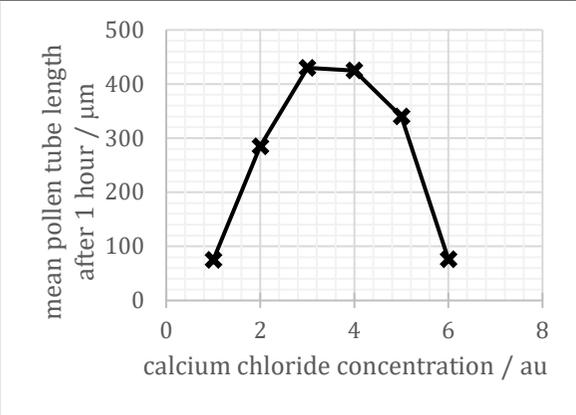
Question Number	Answer	Additional Guidance	Mark
1(c)(ii)	A calculation that includes the following steps: <ul style="list-style-type: none"> • correct calculation of gradient (1) 	<p>e.g. $(160-200) \div 30 = -1.33$ or -1.3 Must have minus sign</p> <p>IGNORE 4/3 or other fraction</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1(c)(iii)	<p>A calculation that includes the following steps:</p> <ul style="list-style-type: none"> • find a value for c (1) • correct assembly into equation (1) 	<p>ecf from 1cii</p> <p>e.g. $c = 200 - (-1.33 \times 5) = 206.7$ (or $620/3$) or by extrapolation ACCEPT 206 to 207 If minus not in 1cii do not penalise again.</p> <p>e.g. $y = -1.33x + 206.7$ (206-207) ACCEPT $y = -4/3x + 620/3$ as ecf ACCEPT mixture e.g. $y = -4/3x + 207$ Ecf their value of c from above</p>	(2)

Question Number	Answer	Additional Guidance	Mark
1(d)(i)	<ul style="list-style-type: none"> • as fibre length increases breaking strength decreases / negative correlation (1) 		(1)

Question Number	Answer	Additional Guidance	Mark
1(d)(ii)	<p>An answer that includes the following points.</p> <ul style="list-style-type: none"> • bamboo may have different structure (to jute / coir) (1) • number of junctions may differ (1) • junctions may make fibre {weaker / stronger} at j (1) • {more / less} lignin (1) 	<p>ACCEPT description e.g. thicker But must be structural</p>	<p>(3)</p>

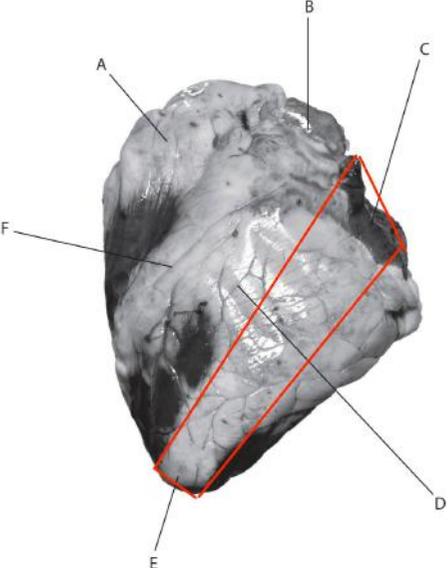
Question Number	Answer	Additional Guidance	Mark
2(a)	<p>A description that includes the following points:</p> <ul style="list-style-type: none"> • (digests a) pathway (through the style) / releases (digestive) enzymes (1) • for {male gametes / male nucleus generative nucleus(ii) / sperm} to the ovule (1) 	<p>IGNORE ovary, ACCEPT ovum, egg, female gamete</p>	(2)

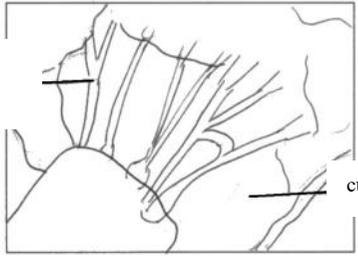
Question Number	Answer	Additional Guidance	Mark
2(b)(i)	<p>A graph showing the following features:</p> <ul style="list-style-type: none"> • A axes correct (x - calcium chloride concentration / y - mean pollen tube length after 1 hour (1) • L axes correctly labelled and with units (1) • S linear scale on the x-axis (1) • P correct plotting on a linear scale on y (1) 	 <p>IGNORE line but if extrapolate to 0 on y loses mp P</p>	(4)

Question Number	Answer	Additional Guidance	Mark
2(b)(ii)	<p>A description that includes the following points:</p> <ul style="list-style-type: none"> • use a range of 6 solutions of calcium chloride / from 1 - 6 au (1) • use of sucrose solution / boric acid (1) • controlled variable (1) • place pollen {on agar plate / in hanging drop} (1) • leave for 1 hour (1) • use a microscope and (calibrated) graticule to measure pollen tube length (1) • repeat readings at each calcium chloride concentration to allow calculation of mean (1) 	<p>ACCEPT CaCl₂, Ca ions, NOT Calcium</p> <p>e.g. temperature, pH, plant type, plant species NOT light intensity</p> <p>NOT use of Vernier calliper</p> <p>ACCEPT average</p>	(6)

Question Number	Answer	Additional Guidance	Mark
2(b)(iii)	<p>An answer that includes three of the following points:</p> <ul style="list-style-type: none"> • pollen tubes do not grow at 1 au or 6 au (1) • {tube growth is (nearly) constant between 3 and 4 au / {highest / optimum} growth {at 3 au / between 3 and 4 au / figure between 3 and 4 au quoted} (1) • the relationship is non-linear (1) • comment on {the lack of a control / no data for 0 au CaCl₂ / no SDS (1) 	<p>ACCEPT pollen tubes grow between 2 au and 5 au ACCEPT no growth at 1 au and very little a 6 au</p> <p>ACCEPT a description which implies non-linear</p> <p>ACCEPT error bars</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3(a)(i)	Each label correct for one mark (1,1,1,1)	<p>Apex - E</p> <p>Atrium - A</p> <p>Ventricles meet - F</p> <p>Coronary blood vessel - D</p> <p>No mark if more than one letter in a cell</p>	(4)

Question Number	Answer	Additional Guidance	Mark
3(a)(ii)	To the right of the place where the right and the left ventricles meet, must not intersect line F (1)	<p>IGNORE if intersects the meeting place anywhere.</p> <p>the line needs to be anywhere in the red box</p> 	(1)

Question Number	Answer	Additional Guidance	Mark
3(a)(iii)	<p>A drawing with the following features:</p> <ul style="list-style-type: none"> • minimum 4 and maximum 6 discernible strings at least one of which branches. (1) • heart strings labelled (1) • face of cut wall labelled on either side more or less in line with cords (1) 	<p>e.g.</p>  <p>ACCEPT cords, tendons, tendinous cords</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3(b)	<p>An answer which includes any four of the following points:</p> <p>Similarities, any two of:</p> <ul style="list-style-type: none"> • both have valves, strings, atria, ventricles, chambers (2) <p>Differences, any two of:</p> <ul style="list-style-type: none"> • both ventricles have a larger (internal) volume in the DCM heart (1) • (in both ventricles) the {wall / muscle} is thinner in the DCM heart (1) • the septum is thinner in the DCM heart (1) • strings different 	<p>ACCEPT reverse argument</p> <p>ACCEPT reverse argument</p> <p>ACCEPT reverse argument</p> <p>ACCEPT cords, tendons, tendinous cords</p>	(4)

Question Number	Answer	Additional Guidance	Mark
3(c)(i)	<ul style="list-style-type: none"> • heart health / type of heart / with and without DCM (1) 	NOT healthy heart	(1)

Question Number	Answer	Additional Guidance	Mark
3(c)(ii)	<p>A calculation showing the following steps:</p> <ul style="list-style-type: none"> • correct difference calculated (1) • correct division and x 100 (1) 	<p>e.g. $(20.36 - 13.26) = 7.10$</p> <p>e.g. $7.10 \div 13.26 = 0.5354$ $\times 100 = 53.5 \%$</p> <p>If answer is 34.9 with no working or 7.1 not shown give 1 mark</p>	(2)

Question Number	Answer	Additional Guidance	Mark												
3(c)(iii)	<p>An answer which includes any three of the following points:</p> <ul style="list-style-type: none"> • the biggest change is shown in measurement 1 (1) • the smallest change is in measurement 4 (1) • 1 2 & 3 change by about the same lengths (1) • correct calculation to support any point made (1) 	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">percentage change in DCM heart</th> </tr> <tr> <th style="text-align: center;">Actual length change</th> <th style="text-align: center;">%age change</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.93</td> <td style="text-align: center;">102.7</td> </tr> <tr> <td style="text-align: center;">1.9</td> <td style="text-align: center;">59.4</td> </tr> <tr> <td style="text-align: center;">1.89</td> <td style="text-align: center;">58.0</td> </tr> <tr> <td style="text-align: center;">1.38</td> <td style="text-align: center;">28.0</td> </tr> </tbody> </table>	percentage change in DCM heart		Actual length change	%age change	1.93	102.7	1.9	59.4	1.89	58.0	1.38	28.0	(3)
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